

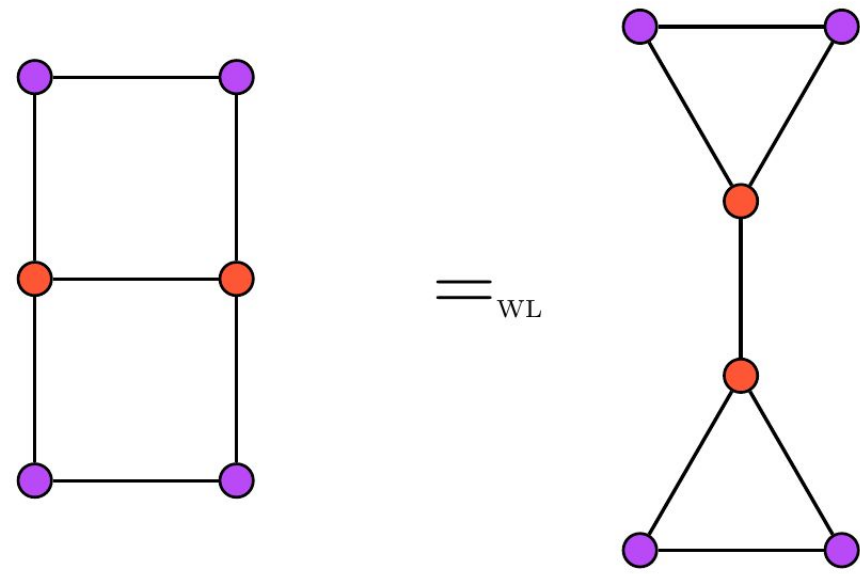
# Is Expressivity Essential for the Predictive Performance of Graph Neural Networks? (It is not.)



Fabian Jogl, Pascal Welke, Thomas Gärtner

## What is Expressivity?

Graph neural networks (GNNs) cannot distinguish certain graphs such as these:



Numerous GNNs with an increased expressivity have been developed with the **goal of boosting predictive performance**.

## Our Argument

! Knowledge distillation does not change GNN architecture

⇒ Knowledge distillation does not increase expressivity

! Knowledge distillation from highly expressive GNNs to less expressive GNNs strongly increases predictive performance

⇒ Expressivity is not the reason why more expressive GNNs achieve strong predictive performance

**TL;DR: More expressive GNNs outperform less expressive GNNs not due to expressivity.**

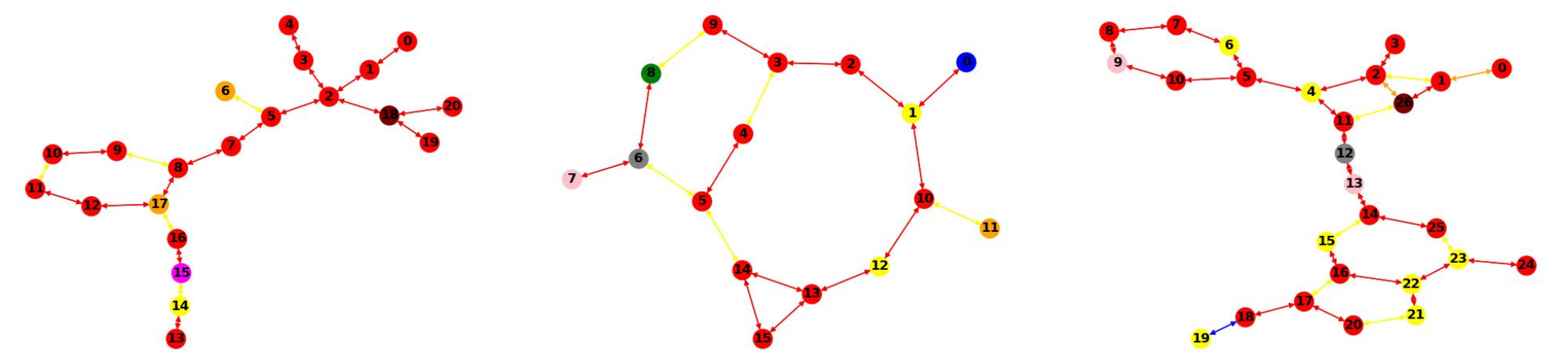
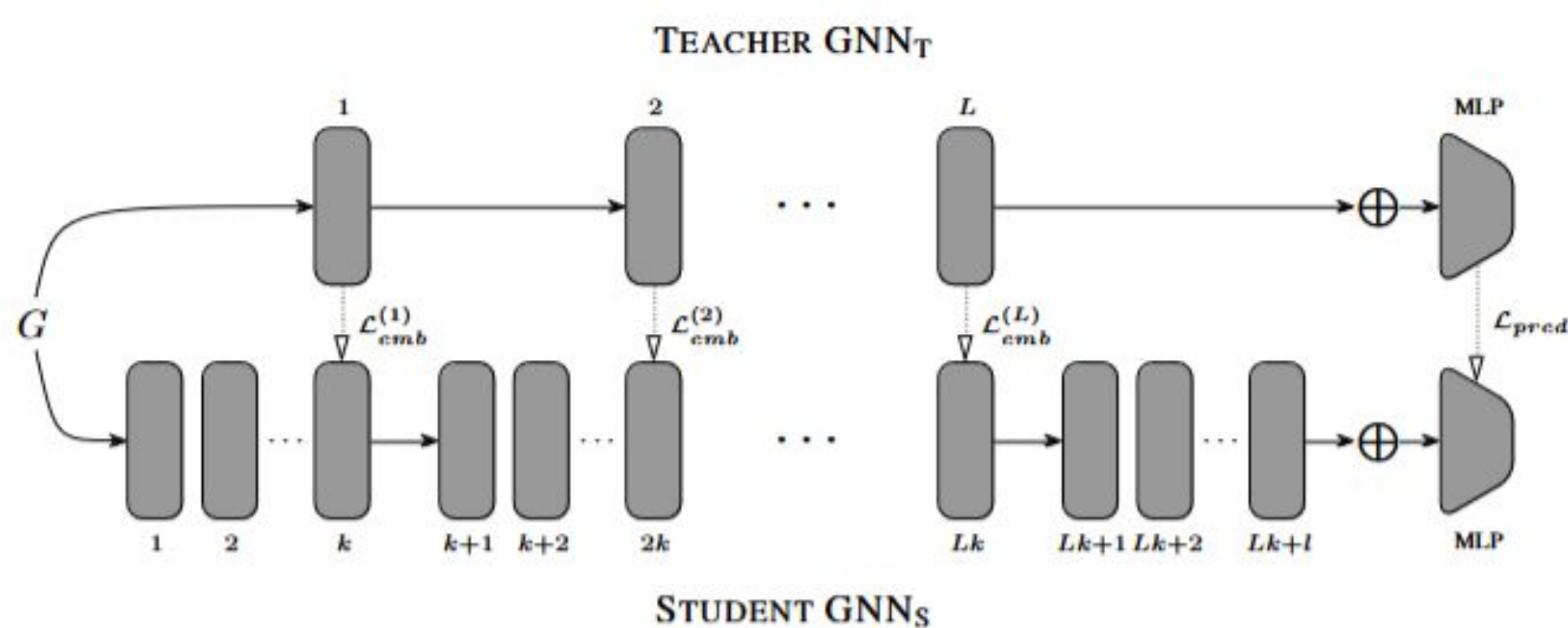
## Knowledge Distillation

Transfer knowledge from a teacher to a student

**Layer alignment:** Align student layers with teacher layers

**Label smoothing** (classification): student predicts soft score of teacher instead of (hard) class label

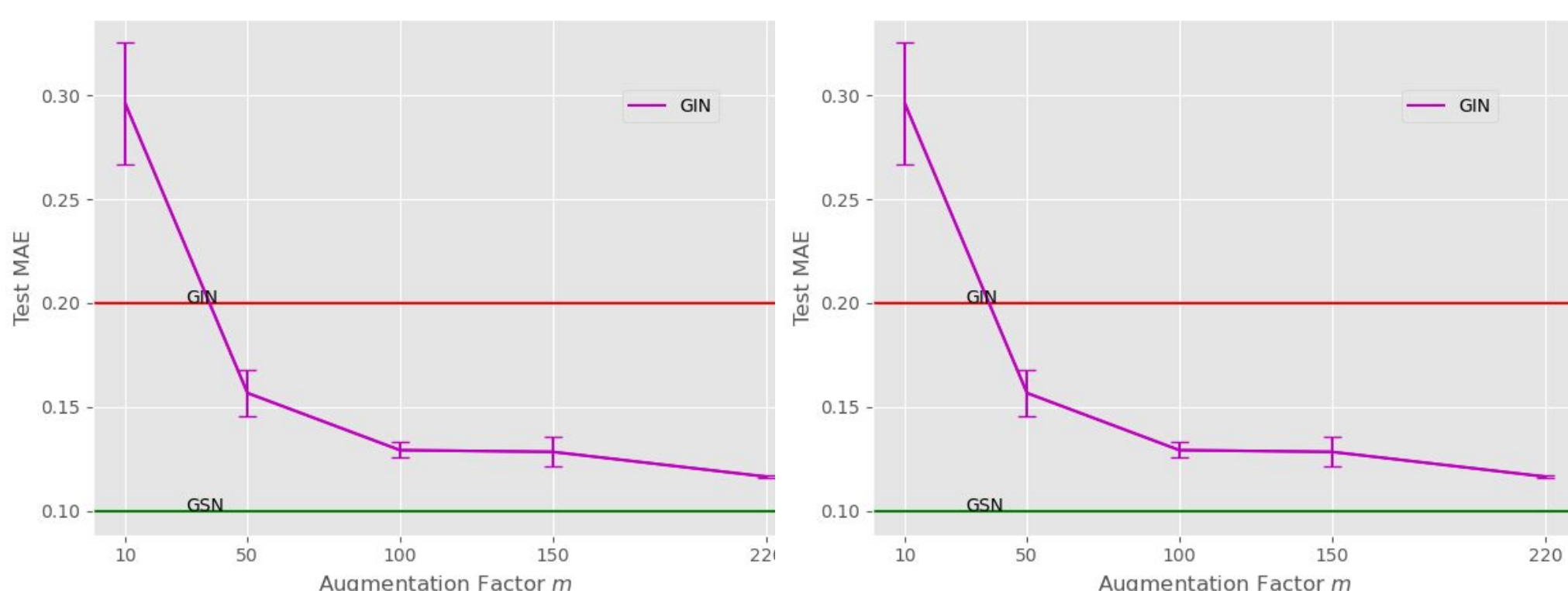
**Extending training set:** generate additional graphs and use the teacher to label them



Artificial graphs (colors represent features)

## Results on ZINC (layer alignment + extending training data)

Students converge towards teacher with the amount of data



Teacher	Student Performance	Teacher Performance
-	0.187 ± 0.005	-
CWN	0.143 ± 0.004	0.13
DSS	0.123 ± 0.005	0.094
GSN	0.116 ± 0.001	0.1
L2GNN	0.12 ± 0.01	0.07

Layers	Knowledge Distillation	Test MAE
5	None	0.187 ± 0.005
23	None	0.282 ± 0.009
23	Augmentation only	0.162 ± 0.008
5	Alignment&Augmentation	0.171 ± 0.004
23	Alignment&Augmentation	0.141 ± 0.008

## Results on MOLHIV (label smoothing)

Label smoothing suffices for the students to achieve the same predictive performance as the teacher.

ROC-AUC		
Teacher	Student Performance	Teacher Performance
-	77.9 ± 1	-
CWN	79.6 ± 0.4	80.1
L2GNN	79.0 ± 0.2	78.6
GSN	78.8 ± 0.6	80



Paper



Code